To assess your knowledge about phonemic awareness and the alphabetic principle answer the following questions:

1. Name the two ways that phonemic awareness is defined:
2. The most basic skill of phonemic awareness is the ability to recognize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ words.
3. The ability to count the number of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a word is in the middle level of the continuum of complexity of phonological awareness activities.
4. The Pearson textbook puts a lot of emphases on the importance of learning letter names. However, according to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ letter naming is an indicator of risk but should not be monitored or an instructional target.
5. What is the Alphabetic Principle?
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can be used to test the knowledge of alphabetic principle.
7. The most complex level of the continuum of complexity of phonological awareness activities

includes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of individual phonemes.

1. What is PSF used to measure?